

Dr. Greg Morrison
Postdoctoral Researcher, Harvard University
School of Engineering and Applied Science

I transitioned from public school to the Wilhelm Scholè in the third grade, and within a semester I went from a mediocre C student to an A student. I believe this improvement was due entirely to the remarkable teachers and amazing teaching philosophy. We read Dickens in English, and I was given an introduction to algebra years before it is traditionally taught. Even with these advanced topics, I still recall days where an English or Math were interrupted for a Socratic-style discussion of philosophy or history, and many of these lessons from these discussions stay with me today. The education quality at Wilhelm was remarkable, not only due to the breadth and depth of what we learned at such a young age, but more importantly the lesson that the world is a fundamentally interesting place. I was instilled with a desire for knowledge, ranging from philosophy to history to science. I think that more than anything was the greatest impact the Wilhelm Scholè had on my life, for which I am truly grateful.