

Re: The long-term effect of Wilhelm Scholê on my two boys

My two sons, Culver and Grant, began school at Wilhelm Scholê in Houston in the third and second grades respectively, after experiencing bad results in a neighborhood public school. Their training at Wilhelm Scholê was beyond reading, writing, and arithmetic. It was apparent from the start that they had a new desire for knowledge. The knowledge was much more encompassing as they began to refer to history, art, other cultures, and other religions. The walls of the school were covered with displays of sculptures, artifacts, philosophy, and the accomplishments of other students. Marilyn Wilhelm's approach to learning in their childhood changed their lives. Both boys have spent their educational years striving to be the "renaissance man" as idealized by Ms. Wilhelm.

Culver is today fluent in English, Chinese, Russian, Spanish, and German. During his college years he studied in numerous countries in hopes of learning their way of life and thinking as well as their languages. He has a unique perspective on political problems encountered around the world as a result of his understanding of people's values, philosophies and cultures. Today he holds a Masters of Business, a PhD of international diplomacy, a law degree and two Masters of Law. He has been a valued teacher, public speaker and writer. In his practice of law, he is particularly valued by clients as well as judges for his strength of character and sound judgment.

Grant is today fluent in English, German, French, and Spanish. He has a Masters of Business, a Masters of Diplomacy, and a law degree. He feels an inner strength and confidence, which comes from his study of human motivations and cultural differences. He is continually aware of a universal bond with his fellow man, while not overlooking the realities and foibles of each individual. He is the father of two small children and is interested in making a difference on the planet – through social and structural innovation and legislation. His educational background gives him a broader perspective than most, which contributes to his skill in finding unique solutions to difficult problems.

We, as parents, would wish that every child would have the same opportunity to learn from Ms. Wilhelm's philosophy and methodology. Such an experience would truly make the world a better place and give individuals a richer experience while on this earth.

Kay C. and Peter Van Der Jagt
2040 So. Clarkson
Denver, Colorado 80210
Email: pdvanderjagt@gmail.com